

## Progetto eTwinning : “ Dream Stories for Peace ”

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<b>SCHOOL PARTNERS</b>	<b>LICEO MUSICALE STIGLIANI –MATERA</b> <b>MUSIC SCHOOL of Rhodes- RHODES-GREECE</b>
<b>TITLE</b>	<b>“ DREAM STORIES FOR PEACE”</b>
<b>SHORT DESCRIPTION</b>	Peace is a fundamental human right, a necessary pre-condition for the exercise of all other human rights. A right that must be protected at all levels, considering the multiple and complex conflicts and lack of peace that humanity is currently facing. Educating for peace is everyone's responsibility but the school has a special role, since it enhances intercultural education, respect for differences and dialogue between cultures. Thanks to an extended international initiative and a project-based learning, students and teachers involved will develop the ability to examine local, global and intercultural issues, understand and appreciate others' perspectives and worldviews, engage in open, appropriate and effective interactions while carrying out the same activities. The final results will be an understanding that peace is more than the negation or absence of violence but a very broader and more diverse concept.
<b>LANGUAGES</b>	English, Italian, French, Greek
<b>AGE OF STUDENTS</b>	16-18
<b>SUBJECTS</b>	History-English-French- Art-Literature-Music-ICT- Citizenship
<b>AIMS</b>	The multidisciplinary activities will allow students to: <ul style="list-style-type: none"> <li>• improve their reading, writing, creative and artistic abilities;</li> <li>• communicate with peers using foreign languages;</li> <li>• recognize the variety and historical development of citizenship forms through languages, methods and categories of synthesis provided by the various subjects;</li> <li>• identify and analyze multiple perspectives and worldviews;</li> <li>• promote a school suitable for young</li> </ul>

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	<p>people, favoring a process of cultural rebirth i.e. through the enhancement of the ethnic musical heritage</p> <ul style="list-style-type: none"> <li>• strengthen the European identity and favor processes of unity, through the knowledge and enhancement of the territorial identity and the cultural heritage</li> <li>• develop self-management skills( participation, sharing, cooperation and teamwork);</li> <li>• evaluate actions and their consequences;</li> <li>• work in international cooperative team</li> <li>• use ICT tools, Twinspace,forums, blogs, emails and multimedia presentation programs.</li> </ul> <p>The activities will be carried out through the following BYOD resources, PCs, tablets, mobile phones, Internet, Lim, photocopied material, Textbooks, photographs, documents, videos, computer programs and digital resources, interaction based on dialogue with a problem solving approach, motivational check to highlight interests and attitudes.</p>
<p><b>WORK PROCESS</b></p>	<p><b>December 2022</b>  Presentation of objectives and contents of the project , organization of working teams with assignment of tasks to be fulfilled as well as the schedule of the project;  Logo activity to be voted;  Introducing ourselves;</p> <p><b>January 2023</b>  Research and collection of material; selection and cataloguing of the material; re-elaboration of information and knowledge;  Organization of the event: Holocaust Remembrance day 27 January ,tasks and functions;</p> <p><b>February 2023</b>  Planning and implementation of products  Organization of the event :World Day of Human fraternity 4 February tasks and functions;</p> <p><b>March 2023</b>  Product review: corrections, adjustments, additions;</p> <p><b>April 2023</b>  Organization of the event : International Day of</p>

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	<p>Conscience, tasks and functions; Partecipation to the event: “ Basilicata in marcia per vivere una vita che vale, a day to Celebrate Peace all together, italian, greek and portuguese representatives in Matera. <b>May 2023</b> Organization of the event : Europe Day 9 May Evaluation and dissemination phase</p>
<b>EXPECTED RESULTS</b>	<p>Students will organize and manage events. They will work individually or in international groups to search for information then they will compare themselves in pairs or small groups to create the products (presentations, films, posters, brochures, blog posts, journalistic articles) and a self-evaluation sheet.</p>